

**COLUMBUS CITY SCHOOLS-ENGLISH COURSE DESCRIPTIONS**  
**GRADES 6-8**

**620010      ENGLISH 6                      50154              English**

This is the standard course intended for 6<sup>th</sup> grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**621005                      ESSAY WRITING 6                      050154              Elective**

Semester Course. Grade 6. This writing class will introduce students to the formal writing process (planning, revising, editing, rewriting, or trying a new approach) for informative, argumentative, and literary analysis essays. Student learning targets for English Grade 6-8 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**621220              COLLEGE/CAREER READY LITERACY 6              50119              English**

Grade 6. This course is designed to aid any student reading two or more years below grade level in making gains toward college and career readiness. Students will engage in a systematic, specific, progressive, reading intervention program such as Achieve3000 or similar resource that uses adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers. Student learning targets are set forth by the specific program with alignment to Ohio's Learning Standards for English Language Arts.

**621225              COLLEGE/CAREER READY LITERACY      50119              English**

Semester Course. This course is designed to aid any student reading two or more years below grade level in making gains toward college and career readiness. Students will engage in a systematic, specific, progressive, reading intervention program such as Achieve3000 or similar resource that uses adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers. Student learning targets are set forth by the specific program with alignment to Ohio's Learning Standards for English Language Arts.

**622500                      CORE ENRICHMENT 6                      NULL              Elective**

Full-Year Course. This course is intended for 6<sup>th</sup> grade, regular education students, taught by a regular education teacher. This course is designed to provide a period of enrichment and remediation in literacies needed for core classes (English, math, science, social studies). Flexible grouping, research-based strategies, reading, writing, and speaking will be used to increase comprehension, strengthen skills, and enhance knowledge across content areas. Core Enrichment affords the opportunities for flexibility, teaming, and a separate period devoted to intervention or enrichment in any of the core literacies.

**622505                      CORE ENRICHMENT 6                      NULL              Elective**

Semester Course. This course is intended for 6<sup>th</sup> grade, regular education students, taught by a regular education teacher. This course is designed to provide a period of enrichment and remediation in literacies needed for core classes (English, math, science, social studies). Flexible grouping, research-based strategies, reading, writing, and speaking will be used to increase comprehension, strengthen skills, and enhance knowledge across content areas. Core

Enrichment affords the opportunities for flexibility, teaming, and a separate period devoted to intervention or enrichment in any of the core literacies.

**629910G ENGLISH 6 50154 Gifted and Talented**

This is a Gifted course intended for gifted 6<sup>th</sup> graders in Columbus Gifted Academy only. This course can only be taught by a Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**620000E LANGUAGE ARTS 6 50154 Special Education**

This course is intended for 6<sup>th</sup> grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**621210L ESL READING 6 51905 ESL**

Grade 6. This course is for reading English as a Second Language.

**621509 READING INITIATIVE 6 300010 Elective**

Grade 6. This course is designed for having scheduled time for researching career options.

**720010 ENGLISH 7 50156 English**  
This is the standard course intended for 7<sup>th</sup> grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**721005 ESSAY WRITING 7 050156 Elective**  
Semester Course. Grades 7. This writing class will introduce students to the formal writing process (planning, revising, editing, rewriting, or trying a new approach) for informative, argumentative, and literary analysis essays. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**721220 COLLEGE/CAREER READY LITERACY 7 50119 English**  
Grade 7. This course is designed to aid any student reading two or more years below grade level in making gains toward college and career readiness. Students will engage in a systematic, specific, progressive, reading intervention program such as Achieve3000 or similar resource that uses adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers. Student learning targets are set forth by the specific program with alignment to Ohio's Learning Standards for English Language Arts.

**721225 COLLEGE/CAREER READY LITERACY 50119 English**  
Semester Course. This course is designed to aid any student reading two or more years below grade level in making gains toward college and career readiness. Students will engage in a systematic, specific, progressive, reading intervention program such as Achieve3000 or similar resource that uses adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers. Student learning targets are set forth by the specific program with alignment to Ohio's Learning Standards for English Language Arts.

**722500 CORE ENRICHMENT 7 NULL Elective**  
Full-Year Course. This course is intended for 7<sup>th</sup> grade, regular education students, taught by a regular education teacher. This course is designed to provide a period of enrichment and remediation in literacies needed for core classes (English, math, science, social studies). Flexible grouping, research-based strategies, reading, writing, and speaking will be used to increase comprehension, strengthen skills, and enhance knowledge across content areas. Core Enrichment affords the opportunities for flexibility, teaming, and a separate period devoted to intervention or enrichment in any of the core literacies.

**722505 CORE ENRICHMENT 7 NULL Elective**  
Semester Course. This course is intended for 7<sup>th</sup> grade, regular education students, taught by a regular education teacher. This course is designed to provide a period of enrichment and remediation in literacies needed for core classes (English, math, science, social studies). Flexible grouping, research-based strategies, reading, writing, and speaking will be used to increase comprehension, strengthen skills, and enhance knowledge across content areas. Core Enrichment affords the opportunities for flexibility, teaming, and a separate period devoted to intervention or enrichment in any of the core literacies.

**729910G                      ENGLISH 7                      50156                      Gifted and Talented**

This is a Gifted course intended for gifted 7<sup>th</sup> graders in Columbus Gifted Academy only. This course can only be taught by a Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**720000E                      LANGUAGE ARTS 7                      50156                      Special Education**

This course is intended for 7<sup>th</sup> grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**721210L                      ESL READING 7                      51905                      ESL**

Grade 7. This course is for reading English as a Second Language.

**721509                      READING INITIATIVE 7                      300010                      Elective**

Grade 7. This course is designed for having scheduled time for researching career options.

**820010 ENGLISH 8 50156 English**

This is the standard course intended for 8th grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**822000 HUMANITIES LANGUAGE ARTS 8 50156 English**

The purpose of this course is to study world history, literature, and culture in a thematic and historical context. Each major world event/movement from the Exploration through Reconstruction will link world studies topics with major and minor literary works. The humanities approach looks at humankind's cultural legacy-the sum total of the significant ideas and achievements handed down from generation to generation. It integrates the study of seven aspects of culture: history, literature, philosophy, architecture, visual arts, music, and dance. Student learning targets for English 8 (reading, writing, speaking and listening, and language), Literacy in History/Social Studies 6-8 (reading and writing), and Social Studies 8 as set forth by Ohio's Learning Standards will drive student-learning objectives. Students will learn techniques for close reading, writing, textual citation, formal and informal speaking, and analysis of text using a variety of selections, both literary and informational, classic and contemporary, representing diverse cultures and viewpoints. Their textual analyses will include, but are not limited to, theme, central idea, summary, literary elements, vocabulary, rhetorical elements, point of view, author's purpose, text structure, evaluation of artistic and medium choices, intertextuality, syntax, comparison & contrast, information integration and synthesis, and delineating/evaluating claims and arguments. Students will write routinely using standard English conventions over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) to produce clear, coherent narrative stories, literary analysis essays, research papers, informational/ explanatory pieces, creative texts, and arguments for a range of tasks, purposes, and audiences using technology, MLA formatting, and coauthoring. They will concentrate on developing and sharpening their own reading, writing, speaking, listening, digital media, grammar, mechanics, usage, spelling, capitalization, punctuation, vocabulary, and thinking skills.

**821005 ESSAY WRITING 8 050156 Elective**

Semester Course. Grades 8. This writing class will introduce students to the formal writing process (planning, revising, editing, rewriting, or trying a new approach) for informative, argumentative, and literary analysis essays. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**921015 ENGLISH COMPOSITION 50400 Elective**

Semester Course. This semester course is intended for 9<sup>th</sup> or 10<sup>th</sup> grade, regular education students, taught by a regular education teacher. It can be taught in the middle school for a high school elective credit if teacher has 9th grade certification. This writing class will introduce high school students to the formal writing process (planning, revising, editing, rewriting, or trying a new approach) as well as six major types of writing (1. Express and Reflect; 2. Inform and Explain; 3. Evaluate and Judge; 4. Inquire

and Explore; 5. Analyze and Interpret; 6. Take a Stand/Propose a Solution). It is modeled on *Write Like This* by Kelly Gallagher.

**829910(G)**

**ENGLISH 7/8**

**50156**

**English**

This is a part 1 of a sequence of compacted ELA courses for grades 7-8-9 delivered in a virtual learning format as part of a grant program with ODE, Northwestern University, and the College of William and Mary. Students will learn techniques for close reading, writing, textual citation, formal and informal speaking, and analysis of text using a variety of selections, both literary and informational, classic and contemporary, representing diverse cultures and viewpoints. Their textual analyses will include, but are not limited to, theme, central idea, summary, literary elements, vocabulary, rhetorical elements, point of view, author's purpose, text structure, evaluation of artistic and medium choices, intertextuality, syntax, comparison & contrast, information integration and synthesis, and delineating/evaluating claims and arguments. Students will write routinely using standard English conventions over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) to produce clear, coherent narrative stories, literary analysis essays, research papers, informational/ explanatory pieces, creative texts, and arguments for a range of tasks, purposes, and audiences using technology, MLA formatting, and coauthoring. They will concentrate on developing and sharpening their own reading, writing, speaking, listening, digital media, grammar, mechanics, usage, spelling, capitalization, punctuation, vocabulary, and thinking skills. Student learning targets for English Grade 7 and 8 (reading, writing, speaking and listening, and language) and Literacy in History/Social Studies, Science, and Technical Subjects Grades 6-8 (reading and writing) as set forth by the Common Core State Standards will drive student-learning objectives. Thematic alignment will be provided by essential questions related to change, conflict, and justice.

**929910(G)**

**ENGLISH 8/9**

**50160**

**English**

This is a part 2 of a sequence of compacted ELA courses for grades 7-8-9 delivered in a virtual learning format as part of a grant program with ODE, Northwestern University, and the College of William and Mary. Students will learn and hone techniques for close reading, writing, textual citation, formal and informal speaking, and analysis of text using a variety of selections, both literary and informational, classic and contemporary, representing diverse cultures and viewpoints. Their textual analyses will include, but are not limited to, non-US literature, seminal US literature/documents, text structure, manipulation of time, complex characterization, subject, subject in two mediums, scene, plot, theme/central idea, point of view, purpose, organization, illustrations/visuals, argument, diction, vocabulary acquisition, relationship of part to whole, relationship of ideas, relationship of source material to created text, and comparison of forms and genres. Students will write routinely using standard English conventions over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) to produce clear, coherent narrative stories, narrative descriptions, literary analysis essays, research papers, informational/ explanatory pieces, creative texts, and arguments for a range of tasks, purposes, and audiences using varied technologies. They will concentrate on developing and sharpening their own reading, writing, speaking, listening, digital media, grammar, mechanics, usage, spelling, capitalization, punctuation, vocabulary, and thinking skills. Student learning targets for English Grade 8, English Grades 9-10 (reading, writing, speaking and listening, and language) and Literacy in History/Social Studies, Science, and Technical Subjects Grades 8 and 9-10 (reading and writing) as set forth by the Ohio's Standards will drive student-learning objectives. Thematic alignment will be provided by essential questions related to change, conflict, and justice.

**821220**

**COLLEGE/CAREER READY LITERACY 8**

**50119**

**English**

Grade 8. This course is designed to aid any student reading two or more years below grade level in making gains toward college and career readiness. Students will engage in a systematic, specific, progressive, reading intervention program such Achieve3000 that uses adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers. Student learning targets are set forth by the specific program with alignment to Ohio's Learning Standards for English Language Arts.

**821225 COLLEGE/CAREER READY LITERACY 50119 English**

Semester Course. This course is designed to aid any student reading two or more years below grade level in making gains toward college and career readiness. Students will engage in a systematic, specific, progressive, reading intervention program such as Achieve3000 that uses adaptive technology to individualize instruction for students and provide powerful data for differentiation to teachers. Student learning targets are set forth by the specific program with alignment to Ohio's Learning Standards for English Language Arts.

**822500 CORE ENRICHMENT 8 NULL Elective**

Full-year Course. This course is intended for 8<sup>th</sup> grade, regular education students, taught by a regular education teacher. This course is designed to provide a period of enrichment and remediation in literacies needed for core classes (English, math, science, social studies). Flexible grouping, research-based strategies, reading, writing, and speaking will be used to increase comprehension, strengthen skills, and enhance knowledge across content areas. Core Enrichment affords the opportunities for flexibility, teaming, and a separate period devoted to intervention or enrichment in any of the core literacies.

**822505 CORE ENRICHMENT 8 NULL Elective**

Semester Course. This course is intended for 8<sup>th</sup> grade, regular education students, taught by a regular education teacher. This course is designed to provide a period of enrichment and remediation in literacies needed for core classes (English, math, science, social studies). Flexible grouping, research-based strategies, reading, writing, and speaking will be used to increase comprehension, strengthen skills, and enhance knowledge across content areas. Core Enrichment affords the opportunities for flexibility, teaming, and a separate period devoted to intervention or enrichment in any of the core literacies.

**829900G ENGLISH 8 50156 Gifted and Talented**

This is a Gifted course intended for gifted 8<sup>th</sup> graders in Columbus Gifted Academy only. This course can only be taught by a Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives.

**821210L ESL READING 8 51905 ESL**

Grade 8. This course is for reading English as a Second Language.

**821509 READING INITIATIVE 8 300010 Elective**

Grade 8. This course is designed for having scheduled time for researching career options. (Currently Inactive)